

## **Week 1: Local Flora**

Revise O.A.S.I.S expectations and rules and responsibilities.  
Revise animal feeding – visit all animals to show feeding needs.

### **Tuning In :**

Go on a walk around property looking at the plants.  
Take photos/video.  
Name some plants.

### **Learning Experiences**

#### **Research Indigenous Plants**

- \*Choose one plant from the walk.
- \*Find out as much about that plant as possible  
ie. physical appearance, conditions in which it grows, does it provide habitat?, is it flourishing?/endangered?,
- \*Present a report (3 sentences and picture)

### **Grasses**

*Compare different grass types*

#### ***What to plant?***

-wheat  
-barley  
-rice  
-lawn seed

#### ***Where to plant?***

-in the sun  
-hot house  
-water/no water  
-in different soil types:  
sand/clay/loam

### **Predictions**

What do you think will happen?  
Record predictions. (Students to record in journals)

Observe after grasses have grown. Compare with predictions.

## **Resources:**

Camera

Computers

**Plants and Animals of  
the Box-Ironbark**  
<http://www.viridans.com/PABI/PABI1.HTM>

**Bendigo Field  
Naturalists  
Club**  
<http://communitysites.impulse.net.au/bendigofieldnaturalists/fnats.html>